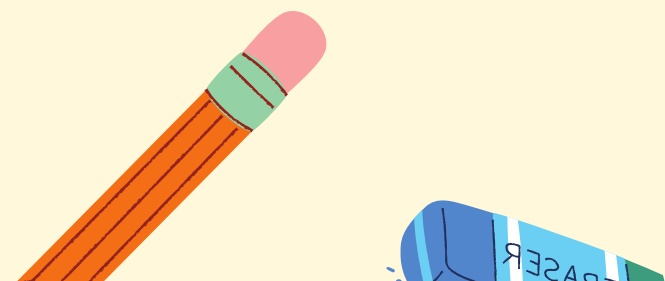
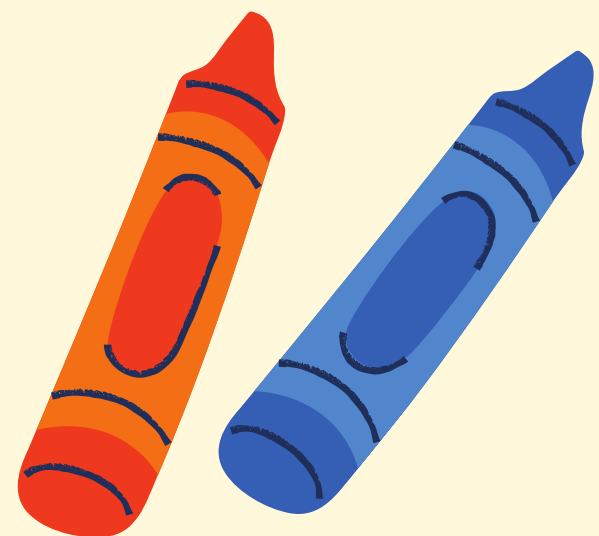


WELCOME TO THIRD GRADE CURRICULUM NIGHT!

Welcome, families of third grade!
환영합니다!





MRS. KUDO

- 3rd year teaching third grade
- Originally from South Korea
- Grew up in the Philippines
- 7th year in Minnesota!

Agenda:

- 3rd Grade Daily Schedule, Routine, Expectations
- Specialist Teachers Contact Information
- Classroom Management Plan & Strategies
- School-Home Communication Plan
- Who to contact when concerned about your child in various circumstances
- Parent Involvement
- Schoology Login Information & School Announcement Text Message Sign-up
Information
- Q&A (4:30-4:45)

DAILY SCHEDULE

	8:30 AM	30	9:00 AM	Arrival, Morning Routine, Breakfast	
MM	9:00 AM	15	9:15 AM	Morning Meeting	K
1	9:15 AM	50	10:05 AM	ELA	K/E
2	10:05 AM	50	10:55 AM	Specials	K/E
3	10:55 AM	10	11:05 AM	Read Aloud	E
4	11:05 AM	70	12:15 PM	Math	E
	12:15 PM	20	12:35 PM	Lunch	
	12:35 PM	20	12:55 PM	Recess by classroom teachers	K
5	12:55 PM	55	1:50 PM	KLA	K
6	1:50 PM	20	2:10 PM	BLL by SM	E
7	2:10 PM	70	3:20 PM	Social Studies & Sci.	K/E
close	3:20 PM	10	3:30 PM	CM/Planner/Clean up/dismissal	K

SPECIALS SCHEDULE:

M: TKD

T: ART

W: MUSIC

TH: PE

F: LIBRARY

THIRD GRADE CURRICULUM

ELA: Wonders (McGraw Hill)

Math: HMH Ed

KLA: 한글학교 5권

Science: Mystery Science, National Geographic Textbook, etc.

Social Studies: "선생님도 놀란 사회 뒤집기", 솔루토이 동화책 ,etc.

SPECIALIST TEACHERS CONTACT INFORMATION

TKD: Ms. Nami Colaizy (ncolaizy@sejongacademy.org)

Art: Mr. Sebastian Montes (smontes@sejongacademy.org)

Music: Mrs. Eunjeong Moe (emoe@sejongacademy.org)

PE: Mr. Seungwoo Lee (swlee@sejongacademy.org)

Library: Mrs. Karen Hong (swlee@sejongacademy.org)



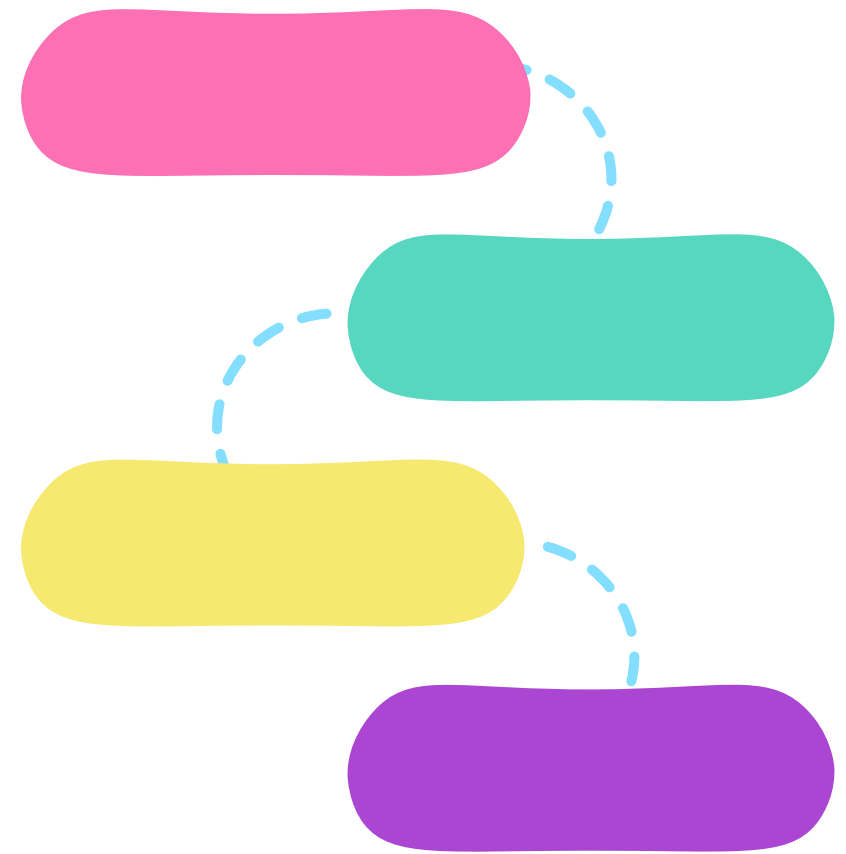
HANDBOOK HIGHLIGHTS


Here are some of the policies to take note of from the school handbook:

- School/Classroom Behavior Expectations
- Anti-Bullying Expectations
- School Attendance Expectations
- School Uniform Expectations
- Cellphone Expectations
- School Bus Safety Expectations
- Healthy Snack Expectations

LOWER SCHOOL RESPONSIVE CLASSROOM BEHAVIOR REDIRECTION STRATEGIES/STEPS:

1. Take A Break Chair (3)
2. Calming Corner (3)
 - a. Consultation with Behavior Specialist
3. Parent Call with a Fix-It Plan
4. Written Office Referral
5. Conference with Lower School Principal, teacher, parent





SCHOOL–HOME COMMUNICATION PLAN:

1. Teacher will send Monthly Newsletter at the end of each month
2. All important school-wide announcements will be communicated via school announcement forms and Schoology
3. Daily Sejong Planner (Homework, forms, due dates)

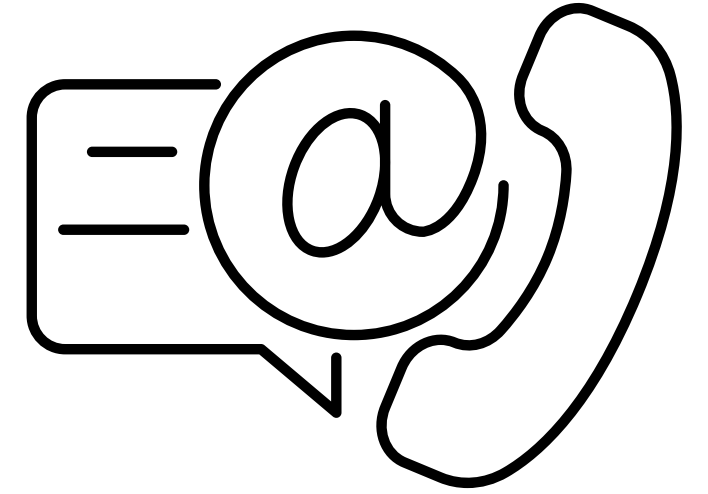


HOMWORK EXPECTATIONS:



1. All students are required to complete their homework
2. If students do not finish their homework on time, teacher and EA will support the student during Morning Work time and after school (3:30-4:00pm).
 - a. Student must try to finish it on their own (accountability and ownership of learning)
 - b. Oops Slip will be given to the student for parents/guardians to be aware that the student did not complete homework on time.
3. Parents and guardians are expected to check their child(ren)'s daily planner to check their child(ren)'s assignments/forms they need to submit

WHO TO CONTACT IN A VARIETY OF CIRCUMSTANCES:

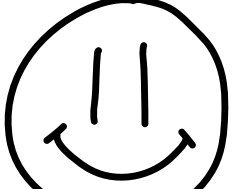


1. Academics, behavior, and classroom-related concerns – classroom teacher
 - a. Concerns about the specialists, EL teacher, SPED teacher, and ADSIS teachers – contact them directly and cc classroom teachers
 - b. Pertaining teachers will inform the Lower School Principal and the Executive Director for guidance and support
2. Attendance – classroom teacher and Ms. KKPaw (main office)
3. Late drop off and early pick up – classroom teacher and Ms. KKPaw
4. Bus – Mr. Chae
5. Lunch – Mr. Chae
6. Still unresolved? Contact Lower School Principal Yun Cho and Executive Director, Brad Tipka





PARENT INVOLVEMENT IDEAS:

1. Interested in PTO - Give the sign-up sheet to Dr. Tipka
2. Homeroom parent - helps with class parties and other special class events
3. Regular classroom volunteers - weekly/monthly parent reader during Read Aloud
4. Parent chaperone for class field trips (we have one coming up on September 20th to Bell Museum!) 



Q & A

