



The image features two stylized human figures. On the left, a man with blonde hair, wearing a red long-sleeved shirt, a dark blue vest, and grey pants, waves with his right hand. On the right, a woman with dark hair, wearing a white off-the-shoulder top with a yellow and red ruffled edge, grey shorts, and orange leggings, waves with her right hand. The background is a light blue rounded rectangle on a darker blue background, with a green ground area at the bottom containing three small green plants.

Welcome

Sejong Families

Curriculum Night

Meet the teacher and let's go through our plan for the year!



Agenda

01

**Introduction &
Expectations**

02

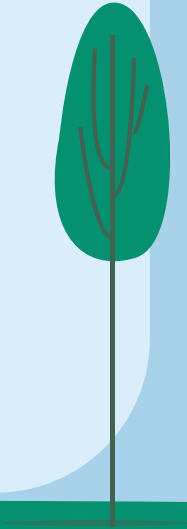
**Plan for each
subject**

03

**Grade 6 Goals
for the year**

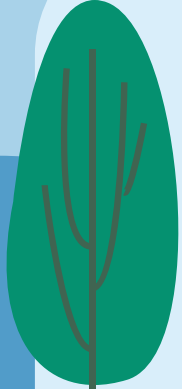
04

Q&A time



01

Introduction & Expectations





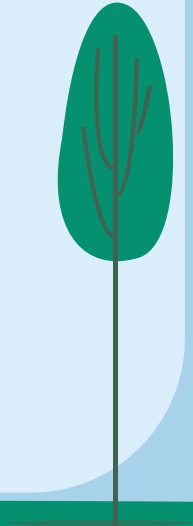
Ms. Haelim Wee

Academics:

- BA in Elementary Education concentration on reading & Global Studies at Purdue University

Work Experiences:

- Instructional Specialist for literacy curriculum planning and development at Purdue University
- Researcher
 - STEM education
 - Literacy Education
 - How to create effective classroom in elementary setting
- Freedom School Servant Leader



Sixth Grade Classroom Supply List

2023-2024 School Year

Supplies Needed:

- 5 Spiral Notebooks
 - Red: English / Yellow: Math / Green: Social Studies / Purple: Korean / Blue: Science
- 5 Folders
 - Red: English / Yellow: Math / Green: Social Studies / Purple: Korean / Blue: Science
- 1 solid black two-pocket folder : student take home folder
- 1 water bottle
- 1 set of headphones
- 1 pencil case or pencil box
- 1 backpack (NO WHEELS!)
- 2 highlighters (any color)
- 3 BLACK whiteboard markers

Class Collection: (Appreciated, but not required)

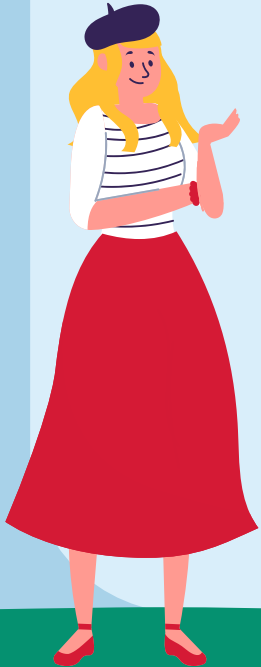
- 1 box of crayons
- 1 box of colored pencils
- 1 box of washable markers
- 2 glue sticks
- 1 box of #2 pencils
- 1 box of Ziploc bags (any size any brand)
- 1 container of clorox wipes
- 1 box Kleenx/Tissues



Homework **Expectations**

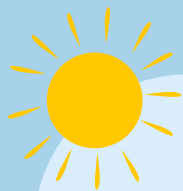
- All students are expected to complete their homework EVERYDAY.
- If students do not finish their homework on time, students will try to finish it on their own during morning work time, recess, and after school.
- If students miss homework 3 times, I will contact to parents/guardians to talk about how they can help students to finish and turn homework in on time.
- Please check your child's daily planner for assignments and letter/forms they need to turn in.

School/Classroom **Expectations**



- Students should wear school uniform!
 - Contact office if you need to know more information about it
- **No Cellphones are allowed in school**
 - Please contact to our office if it is an emergency or necessary
- If student is absent, it is student's responsibility to make up work
 - EA will help to make up quiz or test
 - Students will have take-home work to make up missing work
 - Please contact our office and bring absent note or doctor's note next day.





School-Home **Communication**

01

Daily Planner & Behavior calendar

Homework, letter from school, due dates, etc...
Student's behavior record

02

Monthly Newsletter

From School and homeroom
First week of the month
Check your child's take-home folder

03

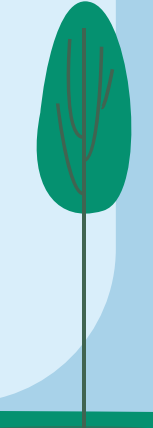
Email & Office

As needed please contact me or call the office (any change in dismissals, absent, incident, etc...)



Behavior Calendar

- This is one of my communication tools with family (parents, guardians...)
- Different color indicate:
 - Purple: outstanding behavior
 - Green: Good!
 - Yellow: student needs to think about one's behavior, self-reflection
 - Orange: Meet the teacher
 - Red: Parent Contact
- I always try to have a conversation with student first but if I find the same misbehavior for several times, I will reach out to family to inform about misbehavior
 - Please not send any junk foods
 - Make sure your child not carries any age-inappropriate stuffs to school
- I really care my students a lot. If I see or find something, I always have a conversation with your child first and I am aware of it. I also reach out to school social worker and behavior specialist to create a safe learning environment and communicate your child.






02

Plan for the year

ELA, Math, SS, Science, KLA



MISS WEE'S 6A

CLASS SCHEDULE

TIME	ACTIVITY
9:00 AM	MORNING MEETING
9:15 AM	SPECIALS
10:05 AM	MATH
11:05 AM	ELA
11:55 AM	LUNCH
12:15 PM	RECESS
12:35 PM	READ ALOUD
12:50 PM	KLA
1:50 PM	SOCIAL STUDIES / SCIENCE
3:00 PM	BLL
3:20 PM	CLOSING MEETING/CLEAN UP
3:30 PM	DISMISSAL/ AFTERSCHOOL

Special Schedule:

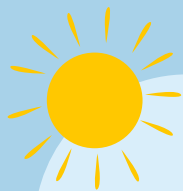
Monday: PE

Tuesday: Art

Wednesday: Taekwondo

Thursday: Library

Friday: Music

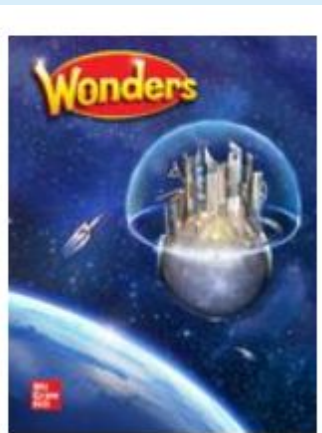


Plan for **ELA**

01

Textbook & Curriculum

Wonders



02

Individual Practice

Online Programs:
Study Island
IXL



Study Island[®]



03

Whole Group & Small Group

Whole group instruction
everyday

Small group instruction or
lesson based on student's
academic performance or
learning preferences



Bridge School & HOME

Spelling Test (Vocabulary)

- Every week students will have spelling pre-test on Monday and post-test on Friday.
- Word List is from our lesson
- **AT HOME:** Please remind them to study for spelling test

40 mins reading EVERYDAY

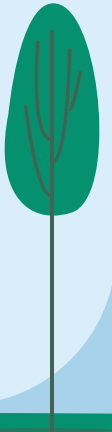
- Reading tracker-record after finish whole book
- Reading Log-read 40 mins everyday and record
- Independent reading time 12:40-12:55 pm
 - And during BLL 3:05-3:35 pm
- **AT HOME:** They should bring their books to home and continue reading

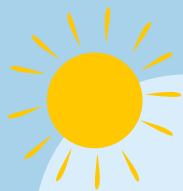
Study Island & IXL

- Assign independent assignment/homework
- Assign independent practice, quiz, and test

Grade

- Spelling Test
- Each week assessment
- Homework/assignments (project, essay...)
- In class participation



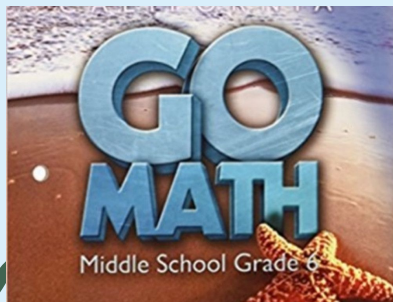


Plan for **MATH**

01

Textbook & Curriculum

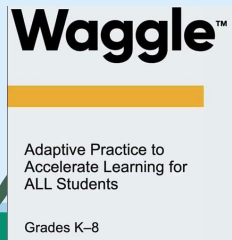
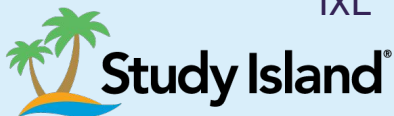
Go Math
Waggle



02

Individual Practice

Online Programs:
Waggle
Study Island
IXL



03

Whole Group & Small Group

Whole group instruction
everyday

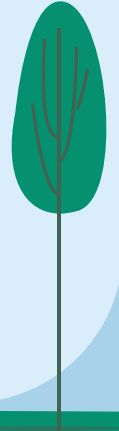
Small group instruction based
on their level of understanding

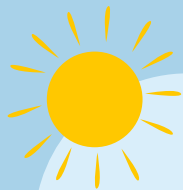
- Independent work time
- Stations learning (small group rotation)



Bridge School & HOME

Homework Packet	<ul style="list-style-type: none">• For each chapter or unit, students will get their homework packets. Please check their homework and progress!
Quiz and Test	<ul style="list-style-type: none">• Quiz (mini-assessment): after we cover 2-3 small units• Test: after we cover the whole chapter
Waggle Study Island & IXL	<ul style="list-style-type: none">• Assign independent assignment/homework• Assign independent practice, activity, and extra...
Grade	<ul style="list-style-type: none">• Quiz & Test• Homework & Assignment• In-class participation



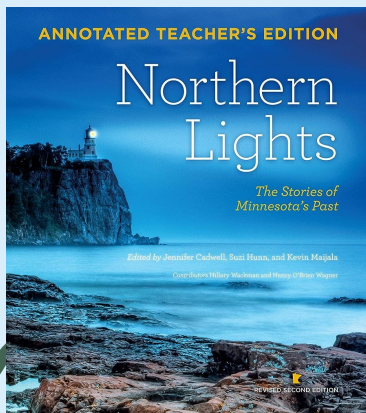


Plan for **Social Studies**

01

Textbook & Curriculum

Northern Lights



02

Individual Practice

Online Programs:
Study Island
IXL



Study Island®

03

Whole Group & Small Group

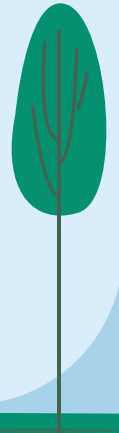
Whole Group: Lesson instruction, discussion, mock trial, and debate...etc

Small Group: Projects
-Current Events
-How could we contribute to our local community...etc



Bridge School & HOME

Homework	<ul style="list-style-type: none">• Students will have a homework to read textbook at home everyday and highlight the important part.• Sometimes I will ask them to summarize.
Quiz and Test	<ul style="list-style-type: none">• Quiz (mini-test): after we cover 2-3 small units• Test: after we cover the whole chapter
Study Island & IXL	<ul style="list-style-type: none">• Assign independent assignment/homework• Assign independent practice, activity, and extra...
Grade	<ul style="list-style-type: none">• Project and Presentation• Quiz & Test• Homework/Assignment• In class-Participation



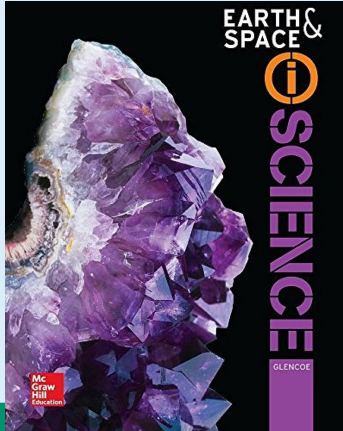


Plan for **Science**

01

Textbook & Curriculum

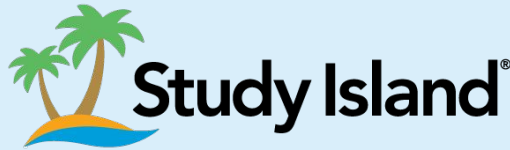
Earth Science
iScience



02

Individual Practice

Online Programs:
Study Island
IXL (if possible)
In class: worksheet



03

Whole Group & Small Group

Whole Group: Lesson
instruction, discussion,
activity, and lab experiment

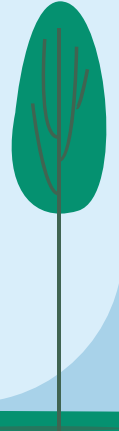
Small Group:

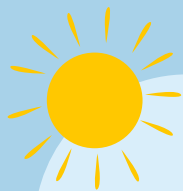
- Project (current event e.g., global warming, wildfire, greenhouse effect...)
- Lab Report



Bridge School & HOME

Homework	<ul style="list-style-type: none">• Students will have a homework to read textbook at home everyday and highlight the important part.• Homework packet• Lab report (not everyday)
Quiz and Test	<ul style="list-style-type: none">• Quiz each week (Kahoot)• Test: after we cover the whole chapter
Study Island & IXL	<ul style="list-style-type: none">• Assign independent assignment/homework• Assign independent practice, activity, and extra...
Grade	<ul style="list-style-type: none">• Project and Presentation• Quiz & Test• Homework/Assignment• In class-Participation





Library Plans

01

Open Library Hours

Mon-Fri
8:30-9 am
3:30-4 pm

02

Library Pass & Special

Ask a permission to get library pass.
Every Thursday morning, whole class go to the library

03

Programs

- Book components & literature
- Research & inquiry
- Community building (e.g., reading buddies...)
- Reading challenges



03

Grade 6

Our goals for the year



NWEA **MATH** Report

Lo %ile < 21		LoAvg %ile 21-40		Avg %ile 41-60		HiAvg %ile 61-80		Hi %ile > 80		Mean RIT Score (+/- Smp Err)
count	%	count	%	count	%	count	%	count	%	
7	26%	7	26%	6	22%	7	26%	0	0%	

22%

Average

26%

Hi-Average

26%

Low



NWEA **Reading** Report

%

Average

%

Hi-Average

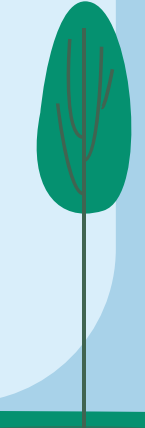
%

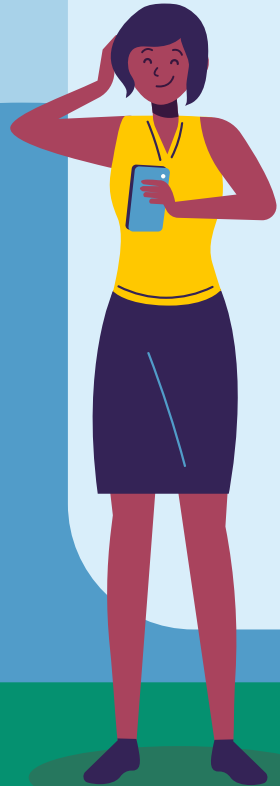
Low



Goals **this year...**

- I would like to encourage my students to **reach our goal score** for ELA and Math at the end of the year.
- I would like to encourage my students to **become active learners**
 - Project based learning for science and social studies
 - They will think and explore ways to use their knowledge, apply and practice skills
 - Grow up as responsible global citizens
 - Be aware of current issues, understand and appreciate diversity, and collaborate to contribute
- I would like to encourage my students **socially and emotionally healthy** throughout the year.
 - 1:1 conversation based on their student survey to understand their interests and potentials (I started from first week of school, and continue working on it!)
 - SE, drug prevention, bullying prevention, and growth mindset lessons to support





04

Time for Q & A

Any questions or concerns?



Thanks!

Please feel free to contact me if you have any questions or concerns about your child or academics!

haelim@sejongacademy.org

