



Pre k Curriculum Night

4:00 PM - 4:40 PM



1. Welcome to the Sejong Academy Pre-K Curriculum Night
 2. Classroom setup in Montessori and High Scope
 3. Language mission: 50% of EL and 50% of KL
 4. Reading program: Mrs. Oh, Korean story time (slide)
Ms. Eh Blu story time
1. Parent and teacher conference 10/18 and 19, 2/15 and 16
 2. Report card, News letter, Calendar, Field trip 9/, Homework



Daily Schedule

start	lngh	end	Pre-KA Eunjoo Oh #16	K/E	start	lngh	end	Pre-KB Eh Blu Htoo #15	K/E
8:30 AM	30	9:00 AM	Arrival, Morning Routine, Breakfast		8:30 AM	30	9:00 AM	Arrival, Morning Routine, Breakfast	
9:00 AM	15	9:15 AM	MM	K/E	9:00 AM	15	9:15 AM	MM	E
9:15 AM	40	9:55 AM	Dev Learning Center	K/E	9:15 AM	45	10:00 AM	Dev Learning Center	E
9:55 AM	45	10:40 AM	M,Th: Dev Learning Centers, T,W,F: Physical Activities & Story/ Large Group Literacy	K/E	10:00 AM	45	10:45 AM	M,Th: Dev Learning Centers, T,W,F: Physical Activities & Story/ Large Group Literacy	E
10:40 AM	10	10:50 AM	Wash Hands/ Clean-up	K	10:45 AM	10	10:55 AM	Wash Hands/ Clean-up	E
10:50 AM	20	11:10 AM	Lunch (5 min transition)		10:55 AM	20	11:15 AM	Lunch	
11:15 AM	20	11:35 AM	Specials	K/E	11:15 AM	20	11:35 AM	Recess	
11:35 AM	20	11:55 AM	Recess		11:35 AM	20	11:55 AM	Specials	K/E
11:55 AM	40	12:35 PM	Korean language lesson	K	11:55 AM	40	12:35 PM	Korean language lesson	K
12:35 PM	30	1:05 PM	Story Time & Snack	E	12:35 PM	30	1:05 PM	Story Time & Snack	E
1:05 PM	50	1:55 PM	Quiet Time		1:05 PM	50	1:55 PM	Quiet Time	
1:55 PM	25	2:20 PM	Centers or Learning Activities	E	1:55 PM	20	2:15 PM	Centers or Learning Activities	E
2:20 PM	10	2:30 PM	Clean up/ Dismissal	K/E	2:15 PM	15	2:30 PM	Clean up/Dismissal	
360	355	total				360	total		
260	255	total less brkfst, lunch & quiet time				260	total less brkfst, lunch & quiet time		
Korean		0%			Korean		0%		
English		0%			English		0%		

Special class

**Monday: PE
class**

Tuesday: Music

Wednesday:

TKD

Thursday:

Music

Friday: Art

Music Class



Tae Kwon Do



Lunch time



Expectations

- Every day, bring a water bottle
- Have extra clothing in the child's bag depending on the weather and season
- Check the child's backpack daily
- Every Friday folder will be sent out with all the art project and worksheets
- Procedures to follow when a child has one of the following

If you think your child has COVID-19 Keep your child home from school until these are follow

- If your child has no symptoms after 5 days.
- until the fever has been gone for 24 hours (without taking a fever-reducing medication)

The children must be picked up within an hour if they have a fever of 99 or 100.


A child must be picked up if they have diarrhea three times a day.

If the child vomits, the parent must pick them up.

- **Common Childhood Illnesses** <https://wakeforestpediatrics.com/common-childhood-illnesses/>

Pre K Yearly goals & Assessment

- Recognizing and writing numbers A to Z
- Recognizing and writing numbers 0 to 20

- Every year, we conduct pre- and post-assessments.
- COR Advantage 



APPROACHES TO LEARNING
 A. Initiative and planning
 B. Problem solving with materials
 C. Reflection

SOCIAL AND EMOTIONAL DEVELOPMENT
 D. Emotions
 E. Building relationships with adults
 F. Building relationships with other children
 G. Community
 H. Conflict resolution

PHYSICAL DEVELOPMENT AND HEALTH
 I. Gross-motor skills
 J. Fine-motor skills
 K. Personal care and healthy behavior

LANGUAGE, LITERACY, AND COMMUNICATION
 L. Speaking
 M. Listening and comprehension
 N. Phonological awareness
 O. Alphabetic knowledge
 P. Reading
 Q. Book enjoyment and knowledge
 R. Writing

MATHEMATICS
 S. Number and counting
 T. Geometry, shapes and spatial awareness
 U. Measurement
 V. Patterns
 W. Data analysis

CREATIVE ARTS
 X. Art
 Y. Music
 Z. Movement
 AA. Pretend play

SCIENCE AND TECHNOLOGY
 BB. Observing and classifying
 CC. Experimenting, predicting, and drawing conclusions
 DD. Natural and physical world
 EE. Tools and technology
 FF. Knowledge of self and others
 GG. Geography
 HH. History

ENGLISH LANGUAGE LEARNING (ELL)
 II. Listening to and understanding English
 JJ. Speaking English



- Daily assessment
- Individual intervention

SECOND ACADEMY
 PRE-K INDIVIDUAL ASSESSMENT FORM

Name: _____ Date: _____

Math Assessment

Number Recognition

3	5	0	1	4	2	7	6	9	8
10	11	17	15	20	33	18	13	14	21
18									

Shapes _____ Colors _____

Circle Square Rectangle Diamond Triangle Hexagon
 Heart Star Oval Square Circle Heart

Counting 0-20 _____

0-10 _____ 11-20 _____

SECOND ACADEMY
 PRE-K INDIVIDUAL ASSESSMENT FORM

Name: _____ Date: _____

Language Arts/English

Uppercase Letter Recognition

A	X	Z	C	D	W	S	G	H	J	U
X	M	V	I	L	P	E	K	O	Y	
N	F	R	T	B	Q					

Lower Case Recognition

a	x	z	c	d	w	s	g	h	j	u
x	m	v	i	l	p	e	k	o	y	
n	f	r	t	b	q					

Library

How/When Students Use the Library:

- Walk-in Hours: Students allowed to come to the library (no more than 2 at a time) during walk-in hours. (morning) 8:30am - 9am and (after school) 3:30pm - 4pm.
- Scheduled Whole Class Visits: If the class does not have Specials with me, we will schedule 15 min weekly visits for you to bring your whole class for book checkouts and short lesson/storytime.
- Library Pass: Students must have teacher's permission and library pass. For example, they cannot come directly off the bus or during lunch/recess period without both permission and pass.

Broad Overview of Library Curriculum and Programming

- Orientation & Procedures
- Book Components & Literature
- Research & Inquiry
- Community Building (ex: Reading Buddies..that's where I pair lower school class with an upper school class. The older students read to the younger students.)
- Reading Challenges

My Contact Info

- Ms. Karen Hong khong@sejongacademy.org
- <https://www.sejongacademy.org/library-1>

Q and A

Please sign the attendance before leave.

Thank you!